

AD-A283 230

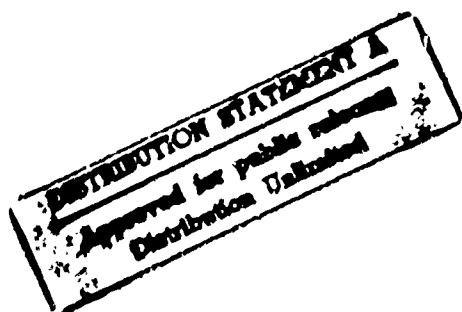


1

COMPUTER-AIDED SYSTEMS ENGINEERING

DTIC
ELECTE
AUG 22 1994
S B D

94-26554
XXXXXXXXXX



94 8 22 008

COMPUTER-AIDED SYSTEMS ENGINEERING

Dr. S. Andriole

SPC-94039-CMC

Version 01.00.00

JUNE 1994

This material is based in part upon work sponsored by the Advanced Research Projects Agency under Grant # MDA572-92-J-101K. The content does not necessarily reflect the position or the policy of the U.S. Government, and no official endorsement should be inferred.

This document accompanies a videotape of the same presentation recorded live at the Software Productivity Consortium in March 1994. It is recommended that the videotape be viewed with these viewgraphs at hand.

Produced by the
SOFTWARE PRODUCTIVITY CONSORTIUM
under contract to the
VIRGINIA CENTER OF EXCELLENCE
FOR SOFTWARE REUSE AND TECHNOLOGY TRANSFER
SPC Building
2214 Rock Hill Road
Herndon, Virginia 22070

Accession For	
INT. PROJ.	<input checked="" type="checkbox"/>
EXT. PROJ.	<input type="checkbox"/>
Doc. Number	<input type="checkbox"/>
530	
Date of Issue/Rev.	
Priority Code	
Full and/or	
Dist.	Special
A-1	

Computer-Aided Systems Engineering

Dr. Stephen J. Andriole
Drexel University

This presentation includes information concerning toolset requirements, current and projected tools, tool capabilities assessment and perceived critical deficiencies. Dr. Andriole presents a tools assessment matrix that demonstrates a mapping between toolset requirements and currently available systems engineering tools. He discusses the benefits and problems that organizations experience with tools. The timing and costs of investments in tools, how tools can be expected to perform and future expectations are presented.

Dr. Andriole explains why companies choose tools, identifies the most favorable environments and discusses common obstacles to successful CASE use. This video is intended for systems and software engineering development lead engineers, project managers and division managers working in the area of system and software engineering. Viewers will benefit by gaining information about systems engineering tools and automation, especially the value and capability of commercial off-the-shelf (COTS) tools. Dr. Andriole emphasizes the use of lower cost PC based (DOS or MAC) tools to support systems engineering activities including requirements modeling, simulation and prototyping, evaluation and trade-off analysis, testing and reliability, technology forecasting and risk analysis.

Dr. Andriole presents an overall framework for evaluating systems engineering tools based on how effectively the tools support the systems engineering process, followed by an overview of selected tools that are currently available.

Dr. Andriole is the Director of Information Systems Technology Laboratory at Drexel University. Prior to this he worked for several years at the Defense Advanced Research Projects Agency and was a professor at George Mason University. Dr. Andriole has broad expertise in the area of systems analysis and systems engineering of software intensive systems. He has published several articles related to systems engineering tools.

Computer-Aided Systems Engineering

An Assessment of Current Practices, Tools & Trends

Stephen J. Andriole

The Assessment Framework

- **Systems Engineering**
- **The State-of-the-Practice of Computer-Aided Systems Engineering**
- **The Generic Systems Engineering Framework**
- **Phase-by-Phase Organization & Categorization**
- **Criteria-Based Evaluation & Assessment ----> The Matrix**
- **COTS/CASE Tools Sampler**
- **SPC COTS/CASE "Products" & Services ...**

The State-of-the-Practice of Computer-Aided Systems Engineering

- "Practiced" for Years by Systems Engineers
- Opportunistic -- Not Characterized by the Same Zeal or Investments that Characterize the Computer-Aided Software Engineering Movement
- In Many Respects -- Further Integrated into the Other-Than-Software-Intensive Design & Development Process Than in the Software-Intensive Systems Design & Development

The State-of-the-Practice of Computer-Aided Systems Engineering (Continued)

- Practiced as Pieces of a Greater Whole:
 - Cost-Benefit Modeling
 - Technology Forecasting
 - Project Management
 - Resource Allocation
 - Cost Estimation
 - Trade-Off Analysis ...
 - No "I-CASE" ... Yet ...
- "Attached" to Life Cycle Phases

The "Generic" Systems Engineering Framework

- May Be Described -- Like the Software (Systems) Engineering Life Cycle -- as a "Conversion Process"
 - From Fuzzy & Ill-Understood Requirements to Detailed Design & Measurable Performance
- Well-Supported by "Standards", Such as Blanchard's Framework & 499A/B
- Characterized by:
 - Objectives (by Phase & Overall)
 - Methods
 - Tools

Systems Engineering

- The Process by Which we Convert Complex Requirements into Working, Maintainable Systems is Part of the Discipline and Structure Known as ***Systems Engineering***
- While there are All Sorts of Variations on this Theme, Systems Engineering Refers to Those Processes and Activities that Together Define a Life Cycle that Follows a System Through Crude Concept Development, Testing and Evaluation, and Eventual Retirement

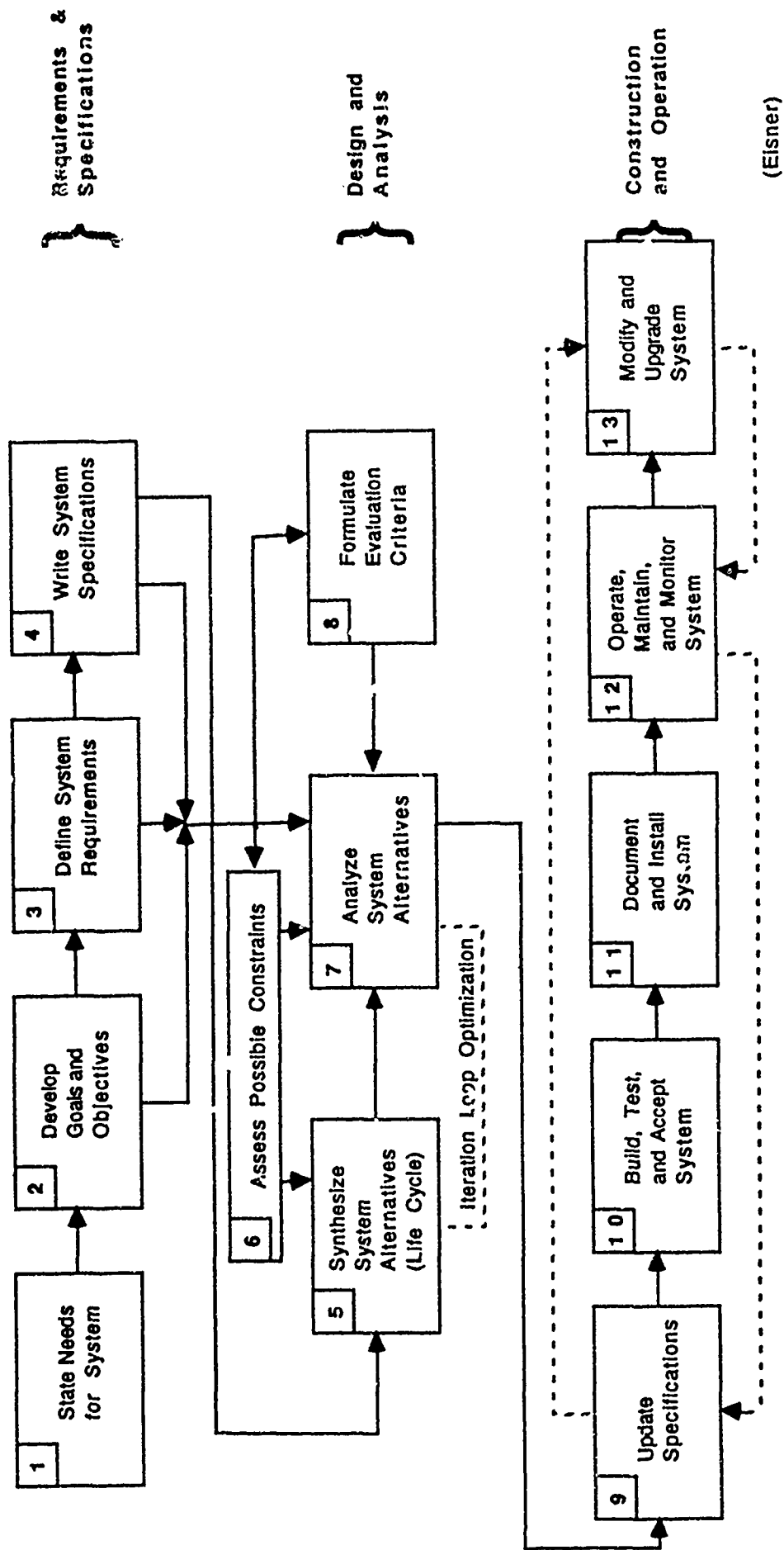
Systems Engineering

- Systems Engineering Traces its Origins to the Work of Hall (1962), Chestnut (1965; 1967), Chase (1974), Sage (1977; 1983), and Blanchard and Fabrycky (1981; 1990)
- More Recently, Sage (1992), Blanchard (1991), Eisner (1988), and Chapman, Bayhill and Wymore (1992) have Refined the Methods, Tools Techniques, Activities, Functions and Purpose of Systems Engineering
- Along the Way an Overarching Department of Defense Standard Evolved

Systems Engineering

- The Essence of the Systems Engineering Process is Requirements ---> Design ---> Development Efficiency
- The Primacy of Requirements is Well Documented (Andriole, 1989, 1990; Sage, 1992; Sage & Palmer, 1990; Davis, 1990, 1992)

Generic Systems Engineering Process



Systems Engineering

- Eisner defines systems engineering as *"an iterative process of top-down synthesis, development, and operation of a real-world system that satisfies, in a near optimal manner, the full range of requirements for the system."* Eisner describes the systems engineering process as consisting of 25 "elements"

Systems Engineering

1. Requirements Analysis
2. Requirements Allocation
3. Functional Analysis
4. Functional Allocation
5. Specification Analysis
6. Specification Development
7. Preliminary Design
8. Interface Definition
9. Schedule Development
10. Preliminary Cost-Analysis
11. Technical Performance Measurement
12. Trade-Off/Alternative Analysis
13. Pre-Planned Product Improvement
14. Final Design
15. Schedule Update
16. Cost Update

Systems Engineering

- 17. Fabrication
- 18. Coding
- 19. Preliminary Testing
- 20. Debugging & Reconfiguration
- 21. Testing & Integration
- 22. Updates

A. Schedule

B. Cost

C. Technical Performance Measurement

23. Documentation

24. Training

25. Production

Systems Engineering

- 499A
- "Systems engineering is the ... logical sequence of activities and decisions transforming an operational need into a description of system performance parameters and a preferred system configuration ... systems engineering is the application of scientific and engineering efforts to (a) transform operational need into a description of system performance parameters and a system configuration through the use of an iterating process of definition, synthesis, analysis, design, test, and evaluation; (b) integrate related technical parameters and ensure compatibility of all physical, functional, and program interfaces in a manner that optimizes the total system definition and design; (c) integrate reliability, maintainability, safety, survivability, human, and other such factors into the total engineering effort to meet cost, schedule, and technical performance objectives"

Systems Engineering

- The Revised (Draft) Standard (DOD, 1992) -- 499B -- Describes the Systems Engineering Process as Follows:

"A comprehensive, iterative problem solving process that is used to: (a) transform validated customer needs and requirements into a life-cycle balanced solution set of system product and process designs, (b) generate information for decision-makers, and (c) provide information for the next acquisition phase"

Systems Engineering Goals (After Sage)

- All (Life Cycle) Encompassing
- Problem Understanding
- Communication
- Early Capture of Design & Implementation Needs
- Bottom-Up & Top-Down Design & Development
- Alternative Systems Management Approaches
- Process & Product Quality Assurance
- Product Evolution
- Support for Configuration Management Standards
- Support for Automated Design & Development Aids
- Teachable & Transferable Methodology
- All phase Definition & Documentation
- Product Functionality, Revisability & Transitioning
- Support System Product Development & System User Organizations

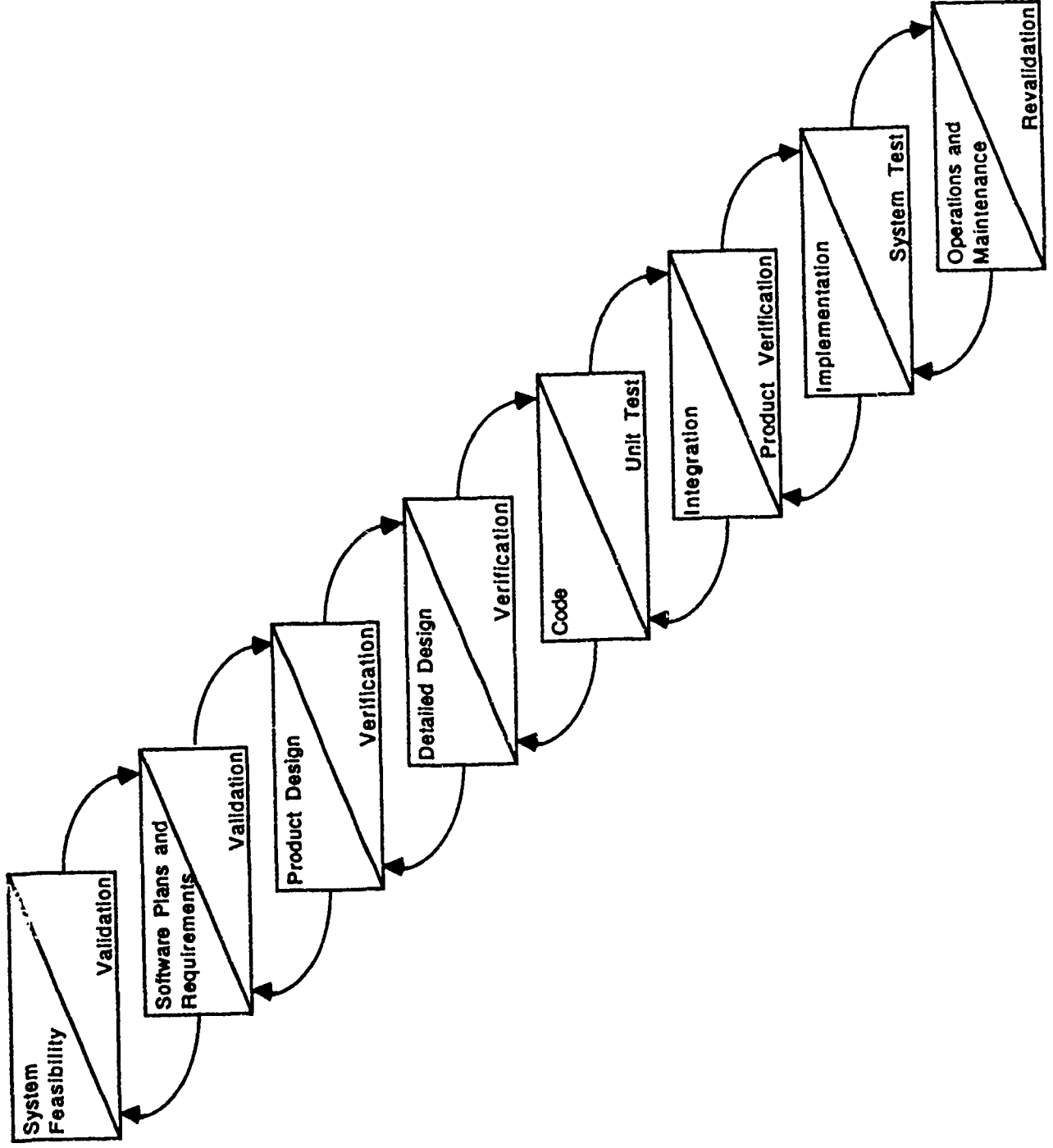
Systems Engineering Management Plan (SEMP)

- At the Core of the Planning and Management Process lies the SEMP that Requires the Production of Documentation that can be Reviewed and Assessed. This Documentation Includes at Least the Following:
 - Project Management Schedules
 - Product Cost Estimation
 - Timeline Analysis Sheets
 - Requirements Allocation Sheets
 - Work Breakdown Structures
 - Technical Performance Measures
 - Human Factors Engineering Plan
 - Risk Management Plan
 - Data/knowledge Management Plan
 - Maintainability Plan
 - User Manuals

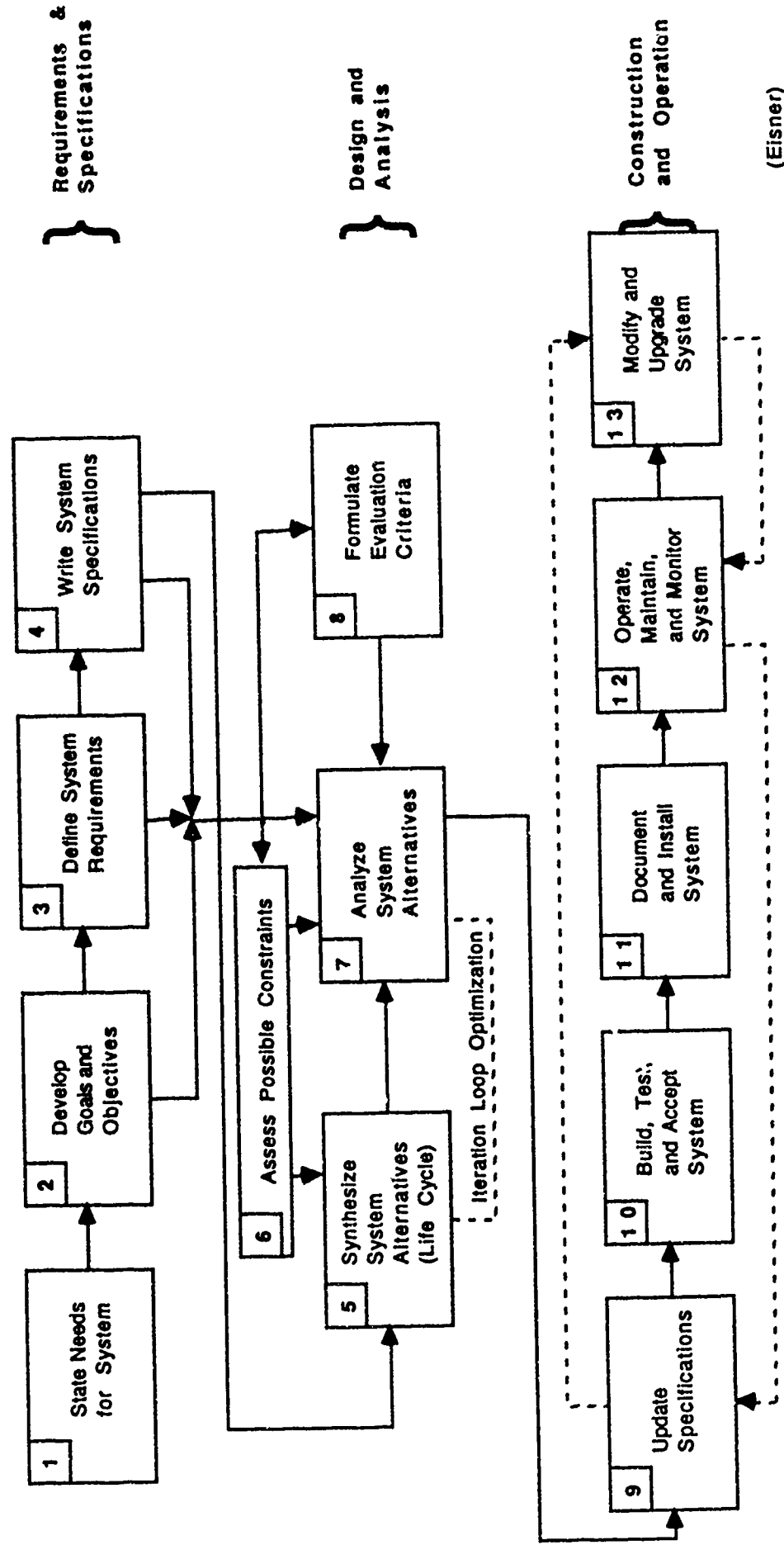
Systems Engineering Management Plan (Continued)

- Software Requirements Specifications (Preliminary & Detailed)
- Software Design Specifications
- Test & Evaluation Master Plan
- Configuration Management Plan
- Production/Manufacturing Plan
- Total Quality Management Plan ...

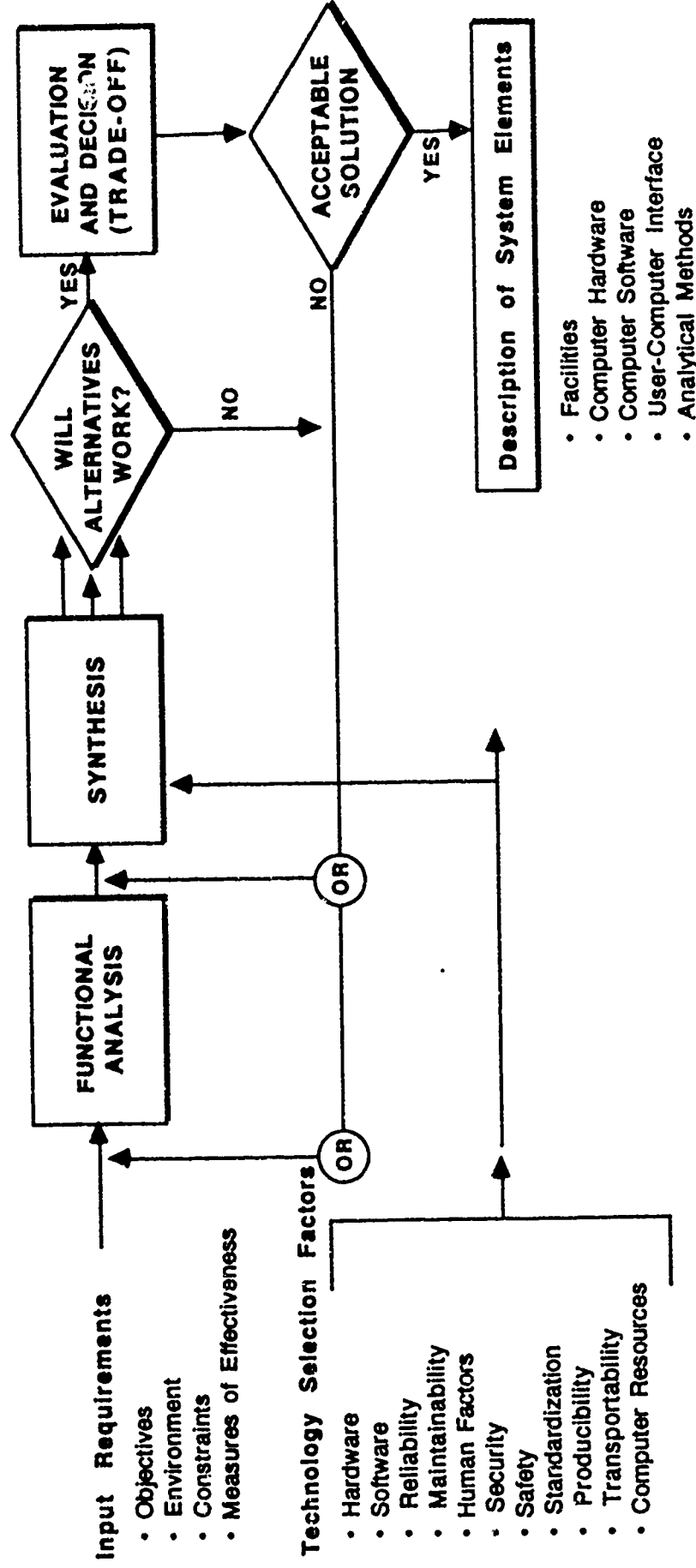
The Waterfall Model Of The Software Life Cycle



Generic Systems Engineering Process

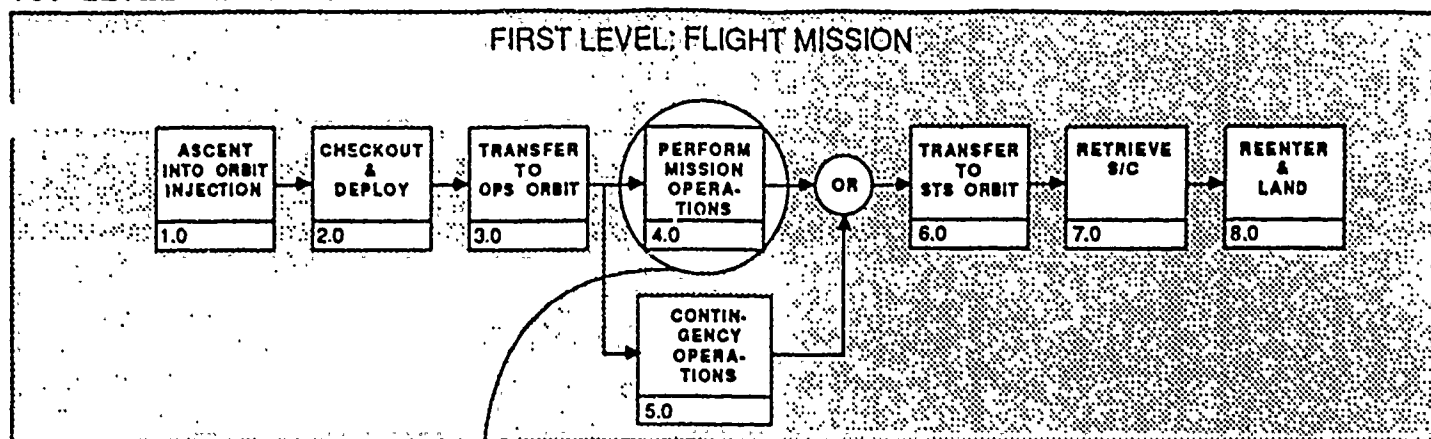


Generic Systems Engineering Process

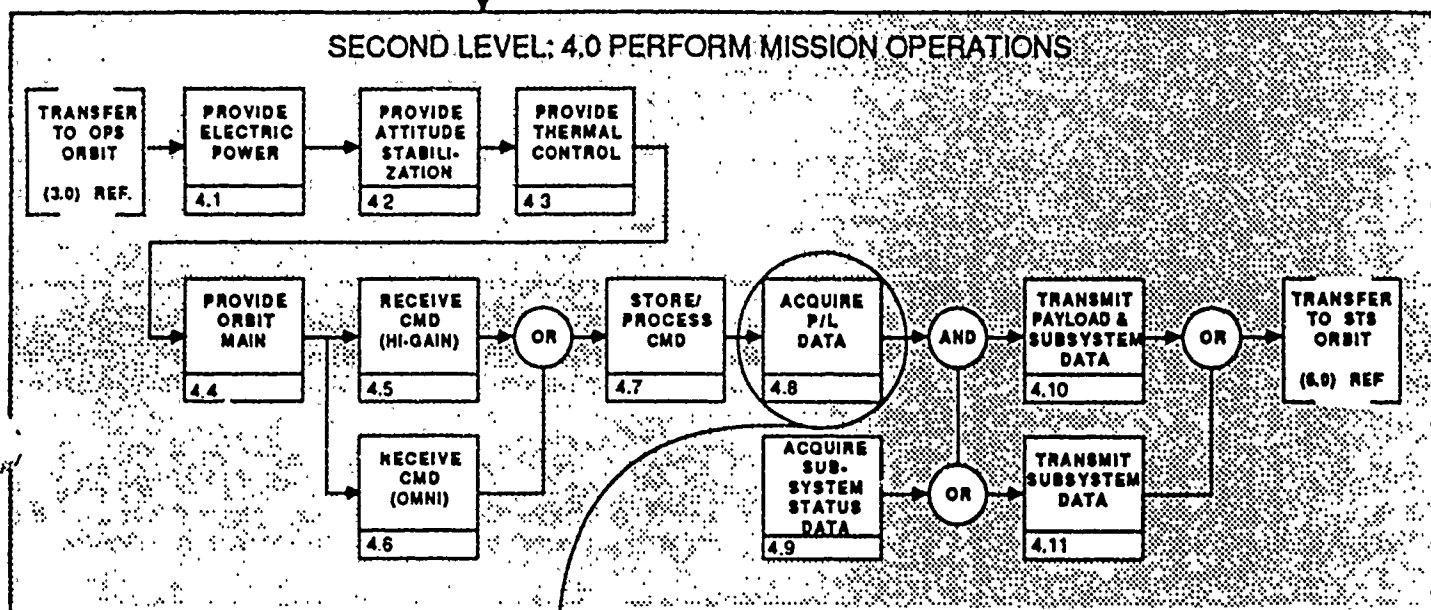


(Seng)

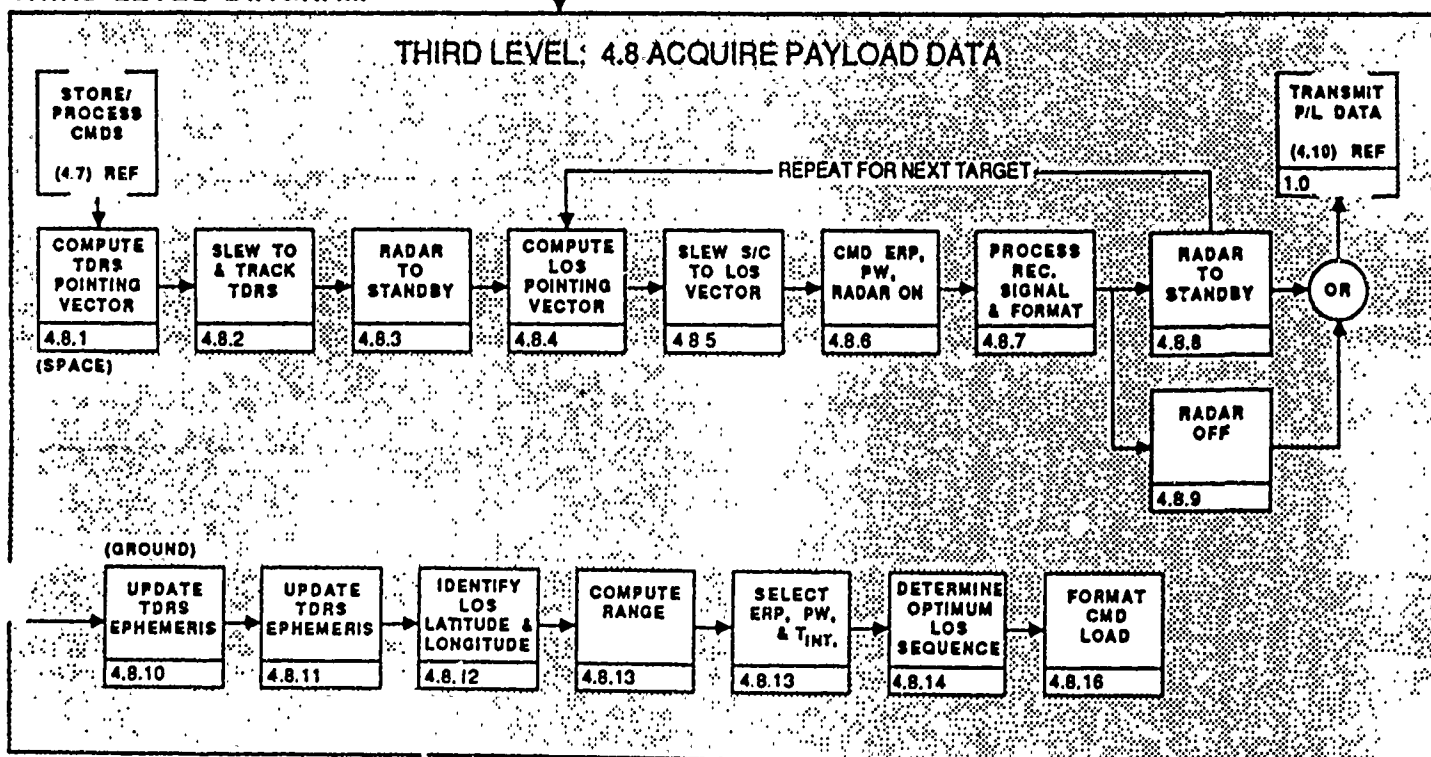
TOP-LEVEL DIAGRAM



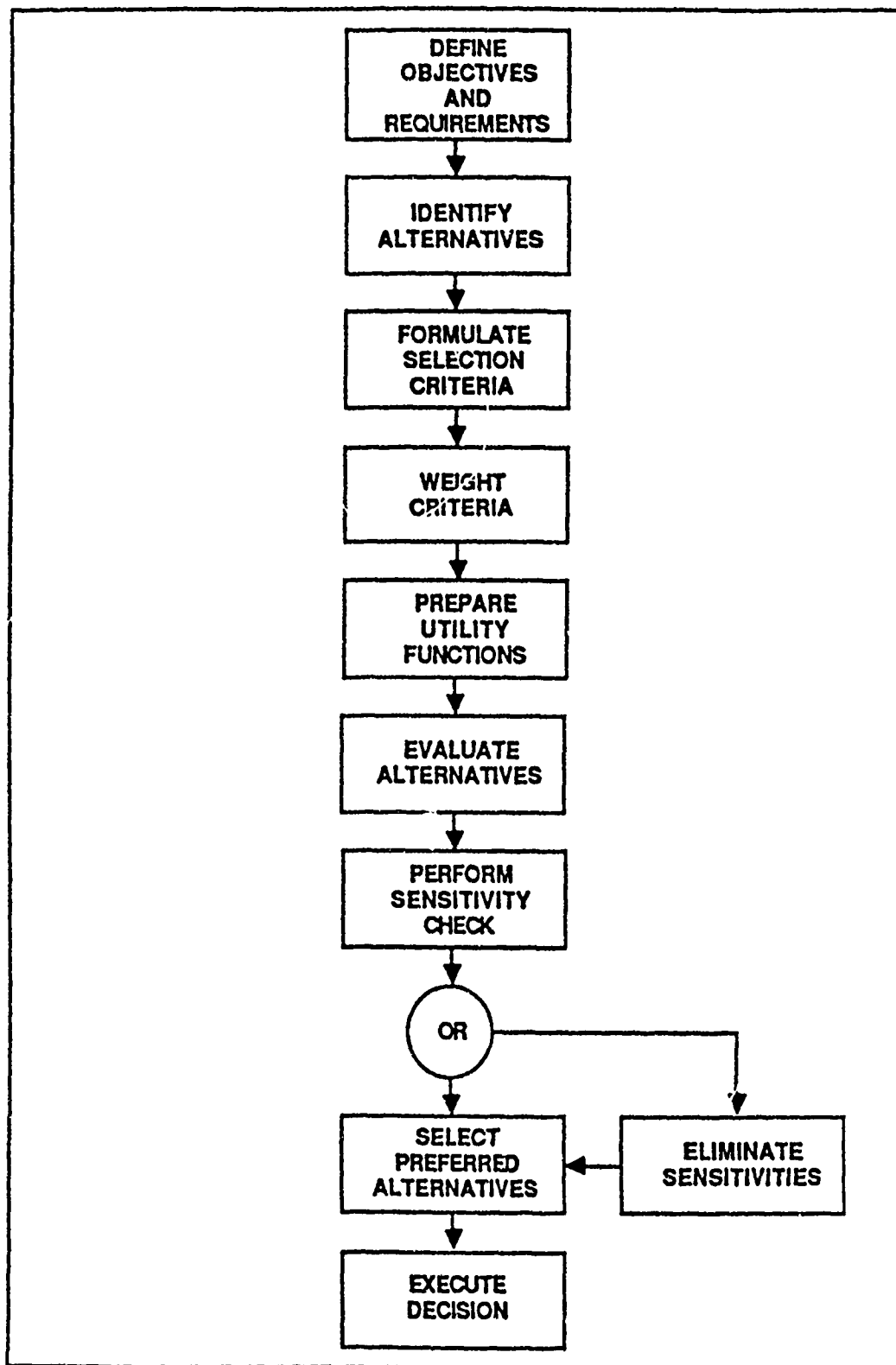
SECOND-LEVEL DIAGRAM



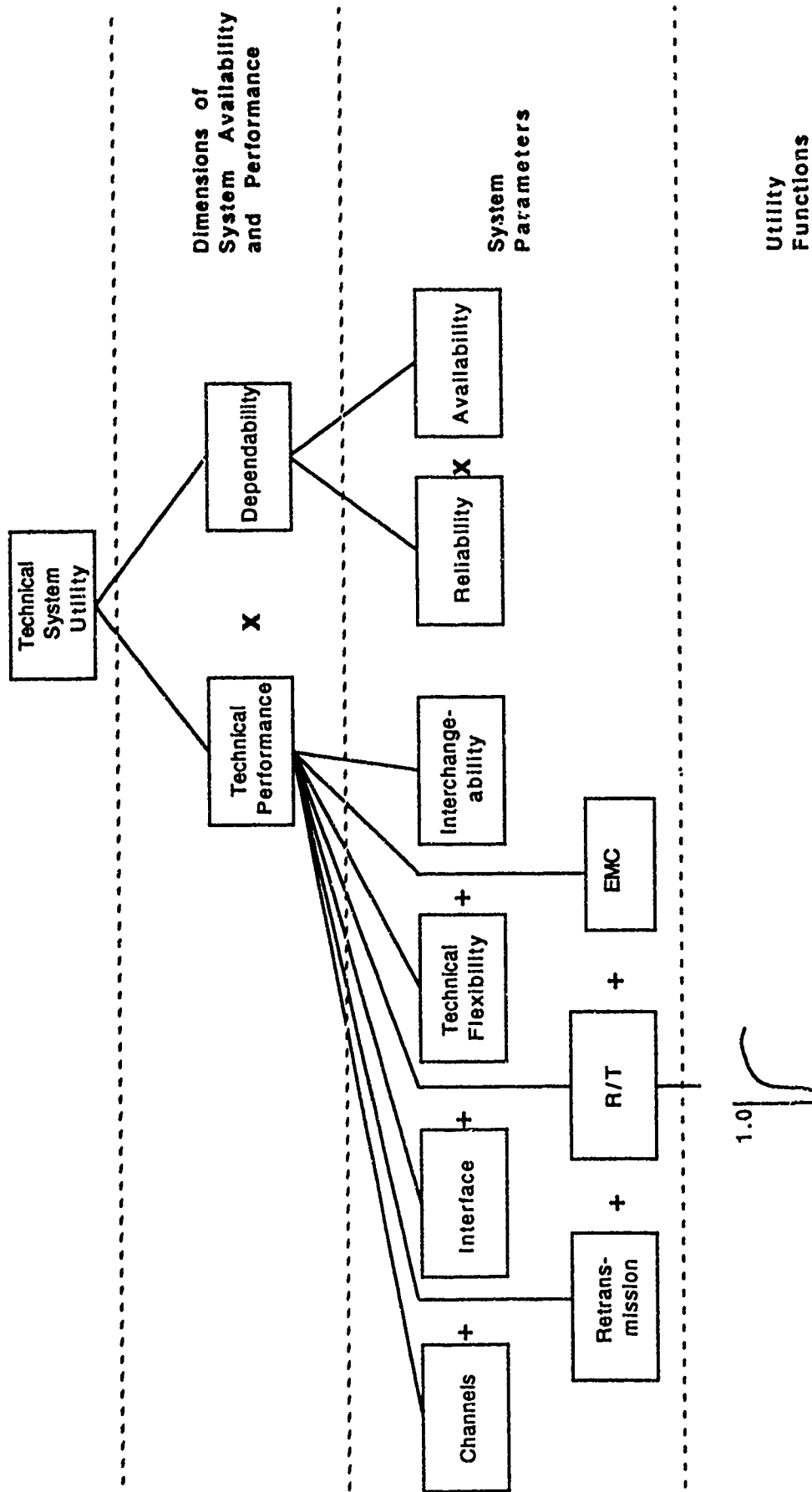
THIRD-LEVEL DIAGRAM



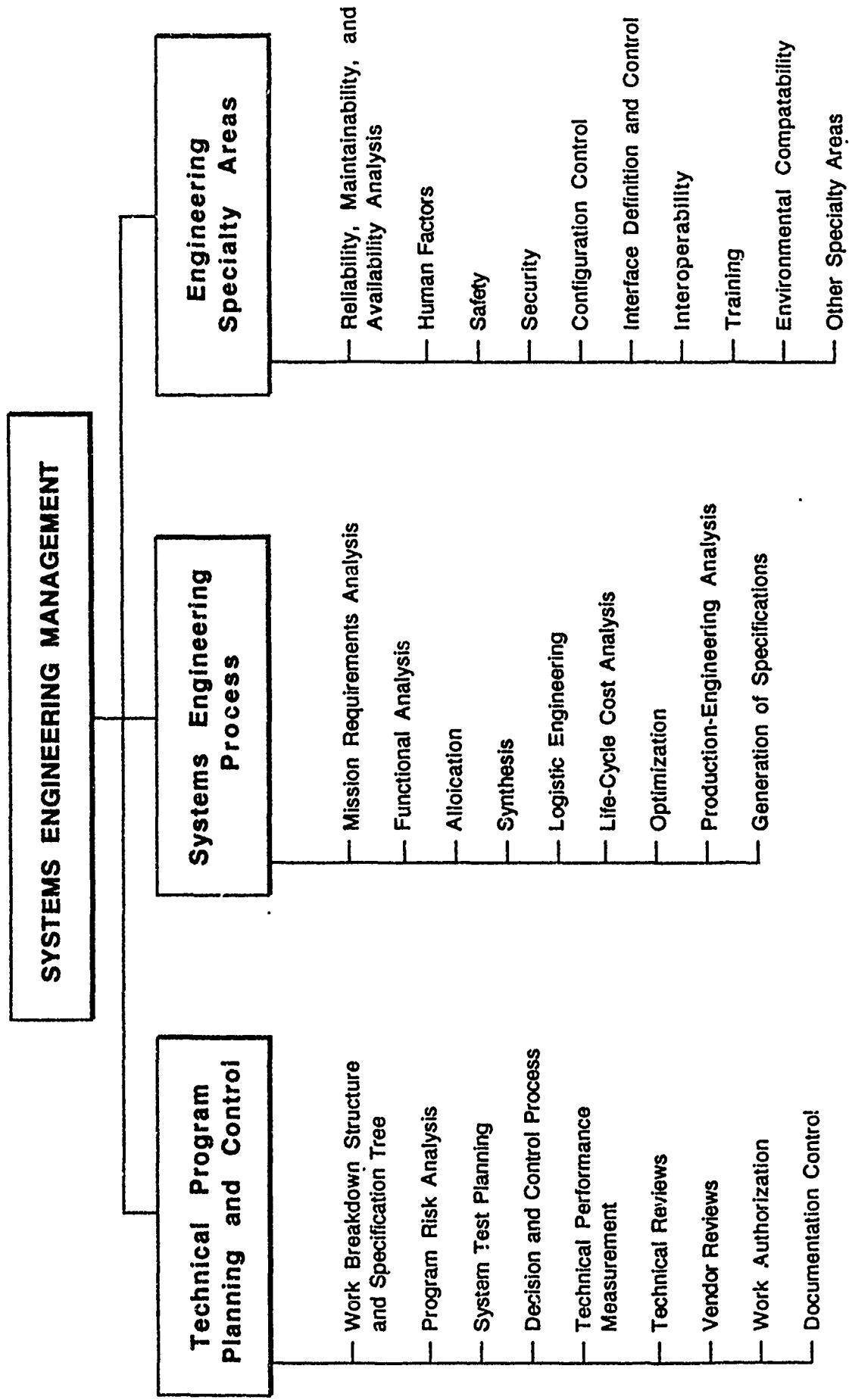
Trade-Off Analysis Methodology



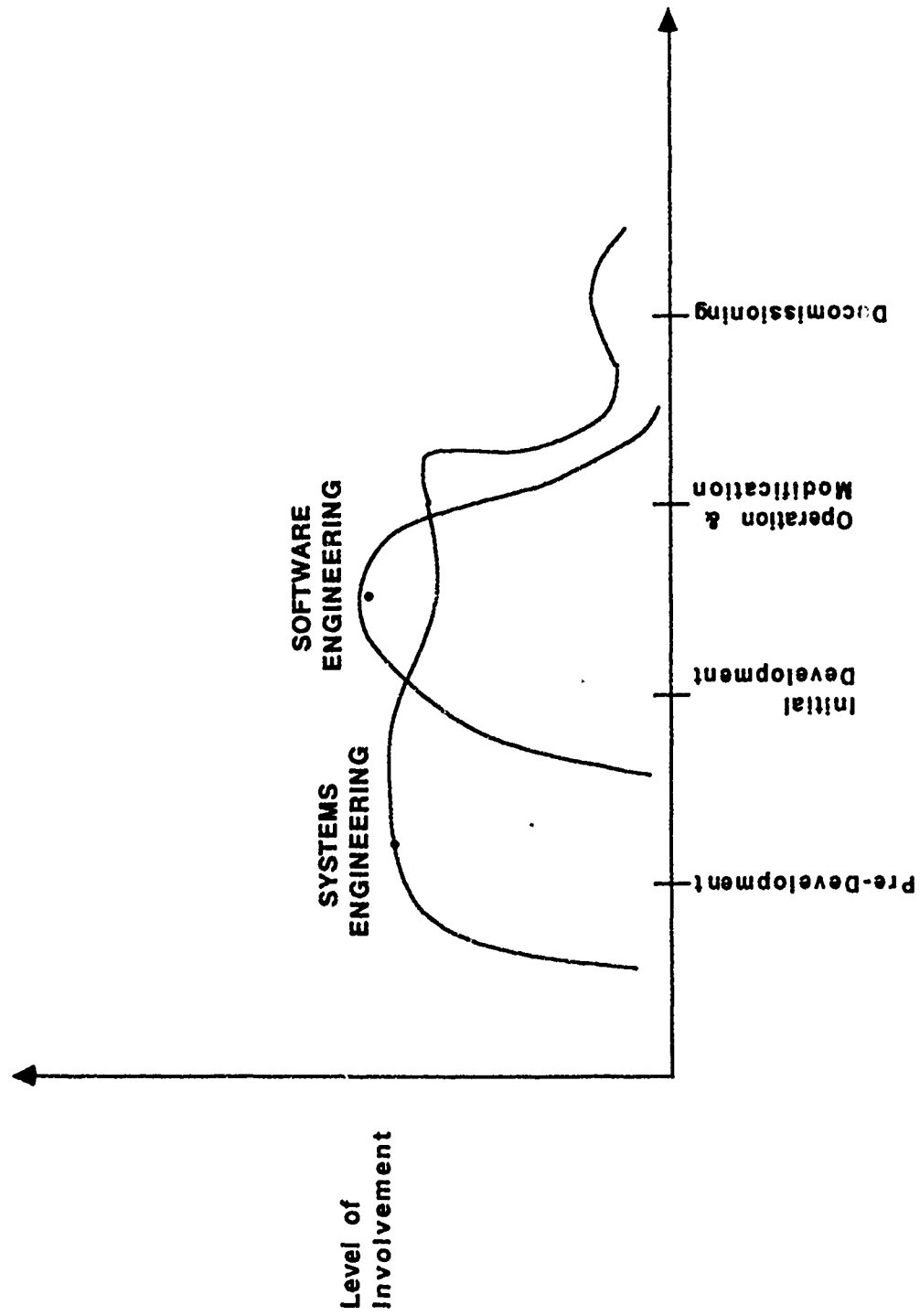
A Simplified Structure Of A Radio Evaluation Model



==A Systems Engineering Management Structure==



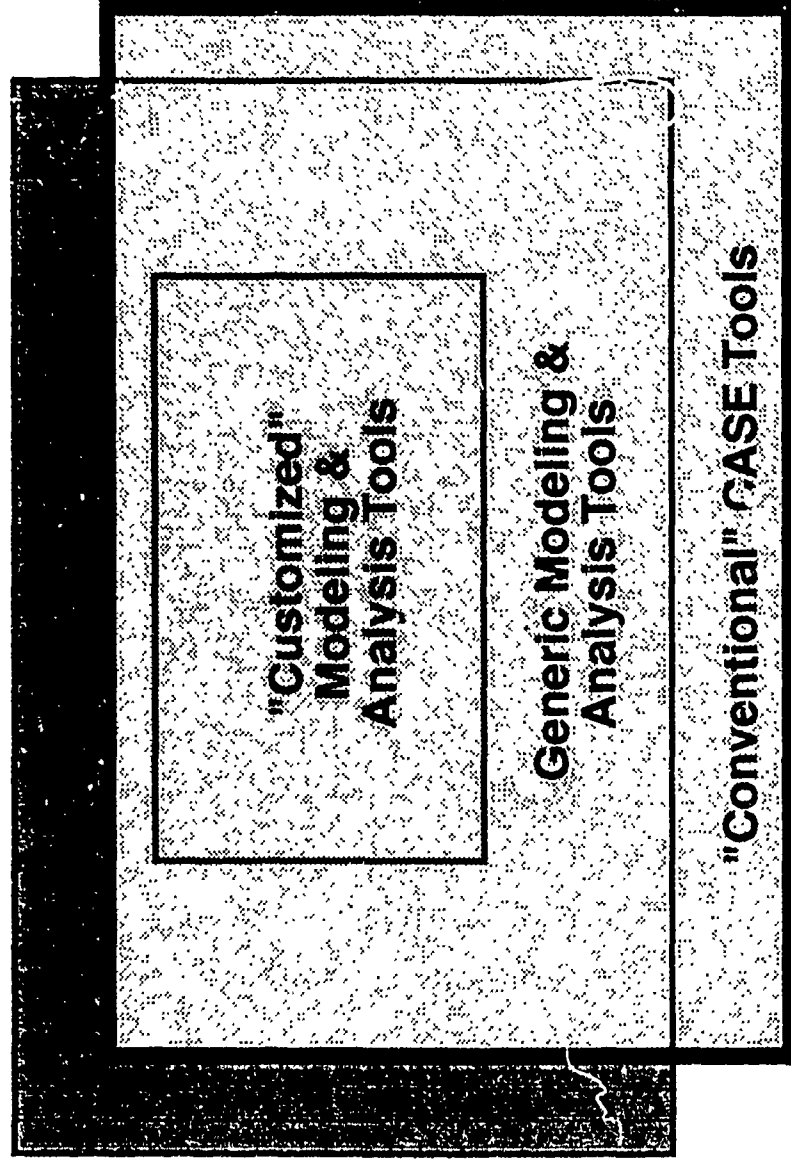
Time Scope



Systems Engineering "Versus" Software Engineering

	Systems Engineering		Software Engineering
Alternative Design Methods	H		M
Multidisciplinary Orientation	H		L
Requirements Analysis & Prototyping	H		M
Criteria-Based Trade-Off Analysis	H		L
Detailed Software Specifications	M		H
Optimal Software Production	M		H
Methods Integration (Re-) Planning	M		L
Education & Training Curricula	M		M
Artifact Profiling	M		M
Applications Range Assessment	M		M
Measures & Standards	M		M
Processes/Metrics Introspection	M		M

Computer-Aided Systems Engineering



Criteria-Based Evaluation & Assessment --> The Tools Matrix

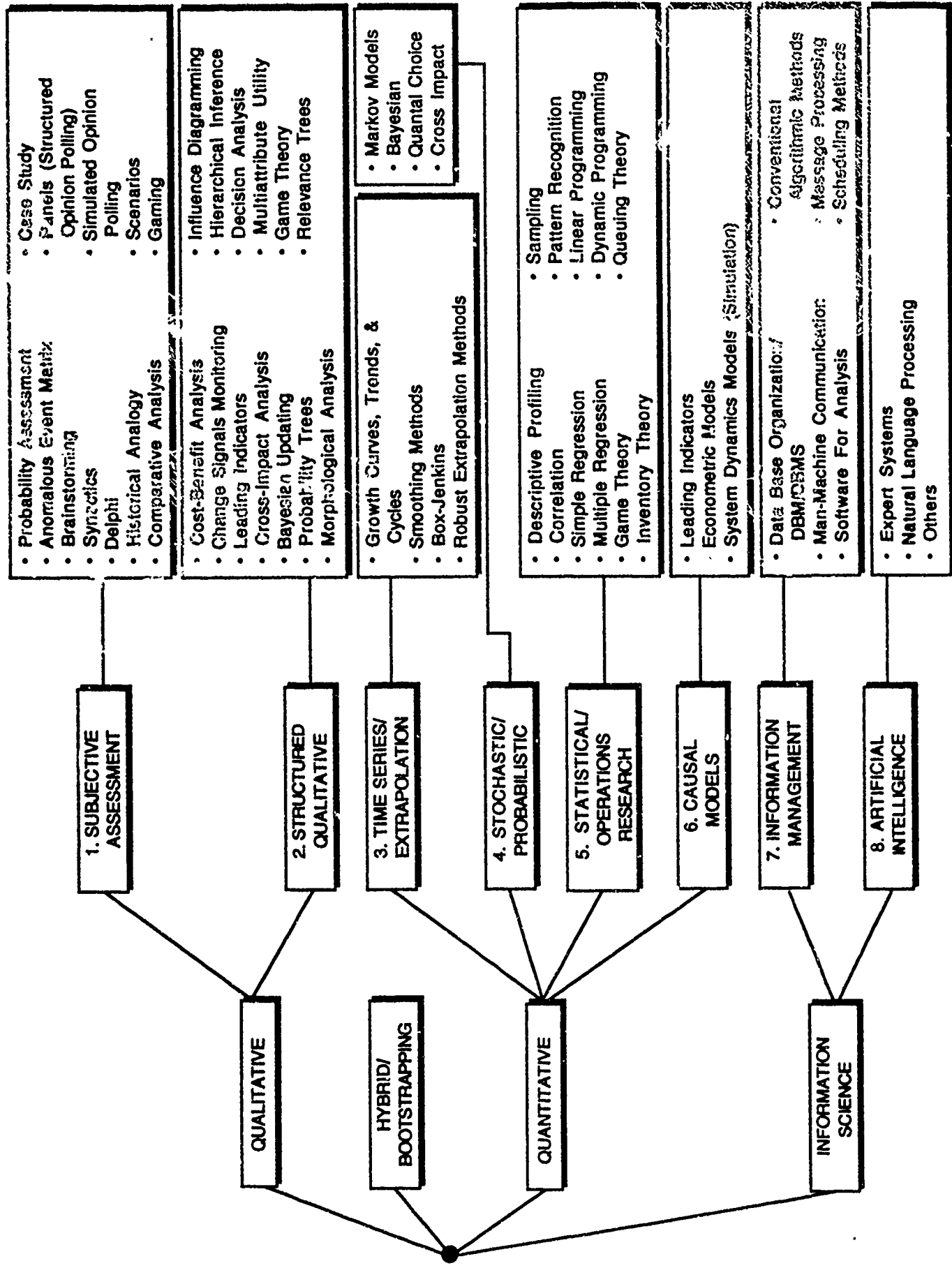
- Tools Can Be Assessed According to Their:
 - "Fit" (with a Systems Engineering Phase, Method, or Objective
 - Cost (to Include Acquisition, Training & Use)
 - Quality of Output
 - Ease of Use
 - Robustness
 - Support ...

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600	601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640	641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660	661	662	663	664	665	666	667	668	669	670	671	672	673	674	675	676	677	678	679	680	681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700	701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720	721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740	741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760	761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816	817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840	841	842	843	844	845	846	847	848	849	850	851	852	853	854	855	856	857	858	859	860	861	862	863	864	865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880	881	882	883	884	885	886	887	888	889	890	891	892	893	894	895	896	897	898	899	900	901	902	903	904	905	906	907	908	909	910	911	912	913	914	915	916	917	918	919	920	921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936	937	938	939	940	941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960	961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980	981	982	983	984	985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000	1001	1002	1003	1004	1005	1006	1007	1008	1009	1010	1011	1012	1013	1014	1015	1016	1017	1018	1019	1020	1021	1022	1023	1024	1025	1026	1027	1028	1029	1030	1031	1032	1033	1034	1035	1036	1037	1038	1039	1040	1041	1042	1043	1044	1045	1046	1047	1048	1049	1050	1051	1052	1053	1054	1055	1056	1057	1058	1059	1060	1061	1062	1063	1064	1065	1066	1067	1068	1069	1070	1071	1072	1073	1074	1075	1076	1077	1078	1079	1080	1081	1082	1083	1084	1085	1086	1087	1088	1089	1090	1091	1092	1093	1094	1095	1096	1097	1098	1099	1100	1101	1102	1103	1104	1105	1106	1107	1108	1109	1110	1111	1112	1113	1114	1115	1116	1117	1118	1119	1120	1121	1122	1123	1124	1125	1126	1127	1128	1129	1130	1131	1132	1133	1134	1135	1136	1137	1138	1139	1140	1141	1142	1143	1144	1145	1146	1147	1148	1149	1150	1151	1152	1153	1154	1155	1156	1157	1158	1159	1160	1161	1162	1163	1164	1165	1166	1167	1168	1169	1170	1171	1172	1173	1174	1175	1176	1177	1178	1179	1180	1181	1182	1183	1184	1185	1186	1187	1188	1189	1190	1191	1192	1193	1194	1195	1196	1197	1198	1199	1200	1201	1202	1203	1204	1205	1206	1207	1208	1209	1210	1211	1212	1213	1214	1215	1216	1217	1218	1219	1220	1221	1222	1223	1224	1225	1226	1227	1228	1229	1230	1231	1232	1233	1234	1235	1236	1237	1238	1239	1240	1241	1242	1243	1244	1245	1246	1247	1248	1249	1250	1251	1252	1253	1254	1255	1256	1257	1258	1259	1260	1261	1262	1263	1264	1265	1266	1267	1268	1269	1270	1271	1272	1273	1274	1275	1276	1277	1278	1279	1280	1281	1282	1283	1284	1285	1286	1287	1288	1289	1290	1291	1292	1293	1294	1295	1296	1297	1298	1299	1300	1301	1302	1303	1304	1305	1306	1307	1308	1309	1310	1311	1312	1313	1314	1315	1316	1317	1318	1319	1320	1321	1322	1323	1324	1325	1326	1327	1328	1329	1330	1331	1332	1333	1334	1335	1336	1337	1338	1339	1340	1341	1342	1343	1344	1345	1346	1347	1348	1349	1350	1351	1352	1353	1354	1355	1356	1357	1358	1359	1360	1361	1362	1363	1364	1365	1366	1367	1368	1369	1370	1371	1372	1373	1374	1375	1376	1377	1378	1379	1380	1381	1382	1383	1384	1385	1386	1387	1388	1389	1390	1391	1392	1393	1394	1395	1396	1397	1398	1399	1400	1401	1402	1403	1404	1405	1406	1407	1408	1409	1410	1411	1412	1413	1414	1415	1416	1417	1418	1419	1420	1421	1422	1423	1424	1425	1426	1427	1428	1429	1430	1431	1432	1433	1434	1435	1436	1437	1438	1439	1440	1441	1442	1443	1444	1445	1446	1447	1448	1449	1450	1451	1452	1453	1454	1455	1456	1457	1458	1459	1460	1461	1462	1463	1464	1465	1466	1467	1468	1469	1470	1471	1472	1473	1474	1475	1476	1477	1478	1479	1480	1481	1482	1483	1484	1485	1486	1487	1488	1489	1490	1491	1492	1493	1494	1495	149
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	-----

COTS/CASE Tools Sampler

- **Tools Not Usually Associated with Software Engineering + Some of Those That Are!!!**
- **Tools That Support Methods & Objectives of the Systems Engineering Life Cycle Phases**
- **Tools That Support:**
 - **Modeling, Charting & Diagramming**
 - **Analysis (eg, Cost-Benefit, Estimation)**
 - **Documentation & "Auditing"**
 - **Management**
 - **Technology Assessment**
 - **Testing & Evaluation ...**

A Taxonomy Of Analytical Methods & Sub-Methods



Life Cycle Phase-by-Phase Organization & Categorization

- **Pre-Phases**
 - **Project Management Tools**
 - **Simple Graphics Tools**
 - **Modeling & Analysis Tools**
 - **"Visualization" As A Way of Life**
- **Early Phases & Activities**
 - **Requirements, Requirements, Requirements**
 - **Requirements Models, Tools & "Environments"**
 - **Trade-Off Analyses**
 - **Constraint Analysis ...**

Life Cycle Phase-by-Phase Organization & Categorization (Continued)

- **Mid-Phases & Activities**
 - **Specification (from Multiple Perspectives)**
 - **On-Going Requirements Traceability**
 - **Design (from Multiple Perspectives)**
 - **Development (Often Evolutionary)**
- **Later Phases & Activity**
 - **T&E; V&V**
 - **On-Going Requirements Traceability**
 - **Documentation (Throughout)**
 - **Configuration Management**

Exemplar CAS(ystems)E Tools

- **Requirements Modeling**
 - **QFD Capture**
 - **RDD**
 - **DOOR**
 - **TopDown**
 - **DATA**
 - **IDEF0**
 - **Inspiration**
 - **Systems Engineering Design Software (SEDSO)**
 - **Conventional CASE Tools**
 - **Many CAD/CAM/CALS Tools**
 - **Some Evaluation & Trade-Off Analysis Tools**

Exemplar CAS(ystems)E Tools

- **Simulation & Prototyping**
 - **Extend**
 - **iThink**
 - **MicroSaint**
 - **MetaDesign**
 - **Skylights**
 - **ToolBook**
 - **Show Partner**
 - **TAE+**
 - **Access**
 - **LabView**
 - **Design/IDEF/IDEF0**
 - **Visual Basic**
 - **Prograph**

Exemplar CAS(ystems)E Tools

- **Evaluation & Trade-Off Analysis**
 - **Logical Decision**
 - **Expert Choice**
 - **DecisionMap**
 - **Decision Analyst**
 - **Lightyear**
 - **ADAM 2**
 - **Arborist**
 - **COMPARE!**
 - **Best Choice 3**
 - **Criterion**
 - **Crystal Ball**
 - **David**
 - **Decision Pad**
 - **Equity**

Exemplar CAS(ystems)E Tools

- Expression Tree
- HIVIEW
- SuperTree

Exemplar CAS(ystems)E Tools

- **Testing & Reliability**
 - **RPP**
 - **PC Availability**
 - **PC Predictor**
 - **Tiger Computer Program(s)**
 - **Machanical Reliability Prediction Program (MRP)**
 - **Maintainability Effectiveness Analysis Program (MEAP)**
 - **Optimum Repair Level Analysis (ORLA) Model**
 - **Equipment Designer's Cost Analysis System (EDCAS)**
 - **Network Repair Level Analysis (NRLA)**
 - **OPUS Model**
 - **VMETRIC**

Exemplar CAS(ytems)E Tools

- **Systems & Logistics Integration Capability (SLIC)**
- **Life Cycle Cost Calculator (LCCC)**
- **Cost Analysis Strategy Assessment (CASE)**
- **Life-Cycle Model for Defense Material Systems**

Exemplar CAS(ystems)E Tools

- **Technology Forecasting**

- **4CAST/2**
- **Autocast**
- **Forecast!**
- **GLIM**
- **MTS**
- **NCSS**
- **SAS**
- **SIBYL/Runner**
- **STORM**

Exemplar CAS(ytems)E Tools

- Risk Analysis
 - @Risk
 - RiskWatch
 - Automated Risk Evaluation System (ARES)
 - Bayesian Decision Support System (BDSS)
 - The Buddy System
 - Continuous Risk
 - Los Alamos Vulnerability & Risk Assessment (LAVA)

Exemplar CAS(ystems)E Tools

- Prototyping Tools for Software Systems Engineering
- Tool "Requirements"
- Exemplar Tool Types
- Specific Tools ...

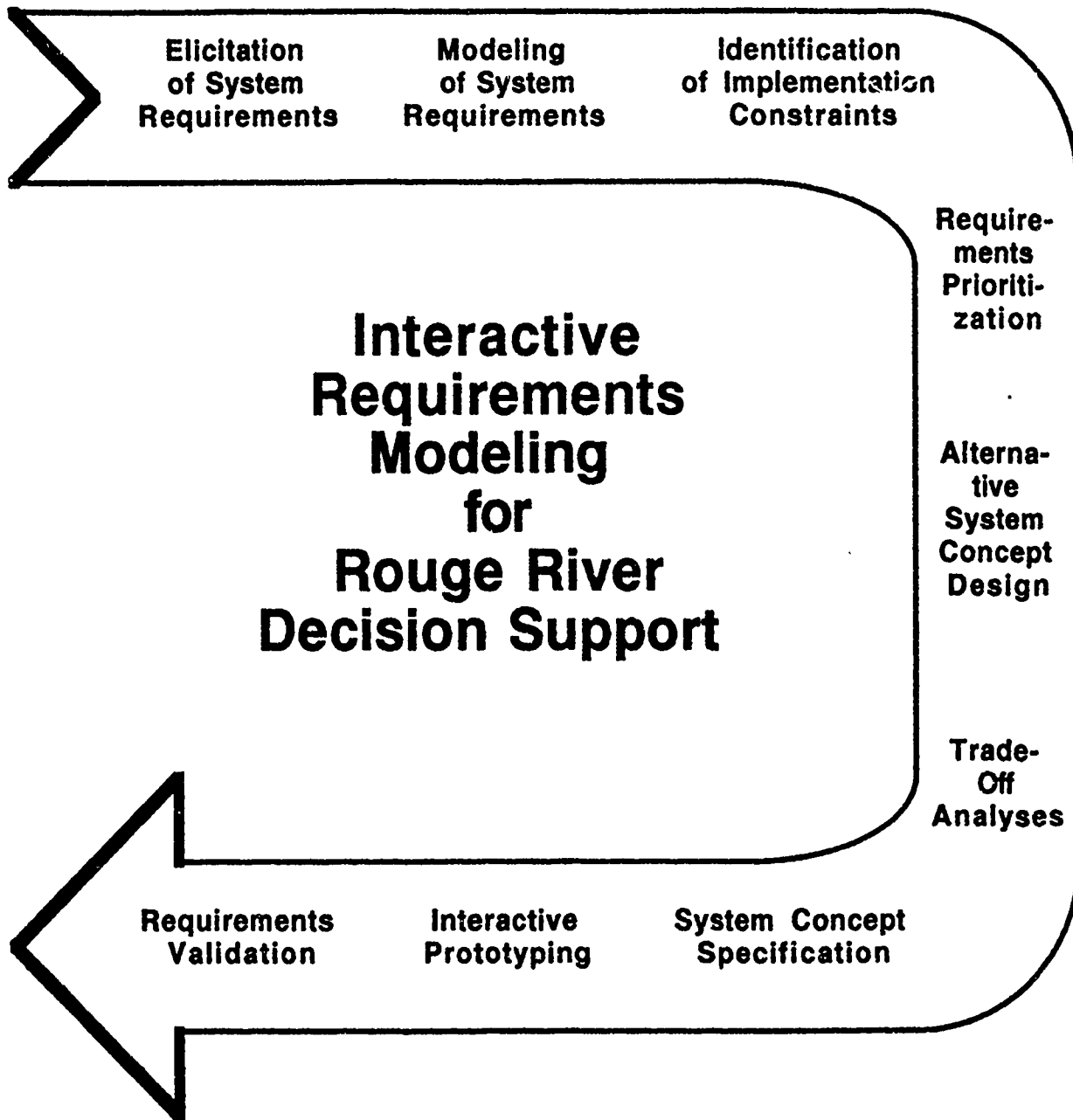
Impact

- **Software Support For All Phases of Life Cycle**
- **Capability to Store & Model Requirements Data ---> Prototypes ---> Specifications Designs**
- **"Audit Trail" of Design/Development Process**
- **Capability to Store Designs, Models, Prototypes & Modules & Reuse the Concepts, Data, Models & Software**

***Interactive Requirements
Modeling & Prioritization & System
Concept Design***

for

Rouge River Decision Support



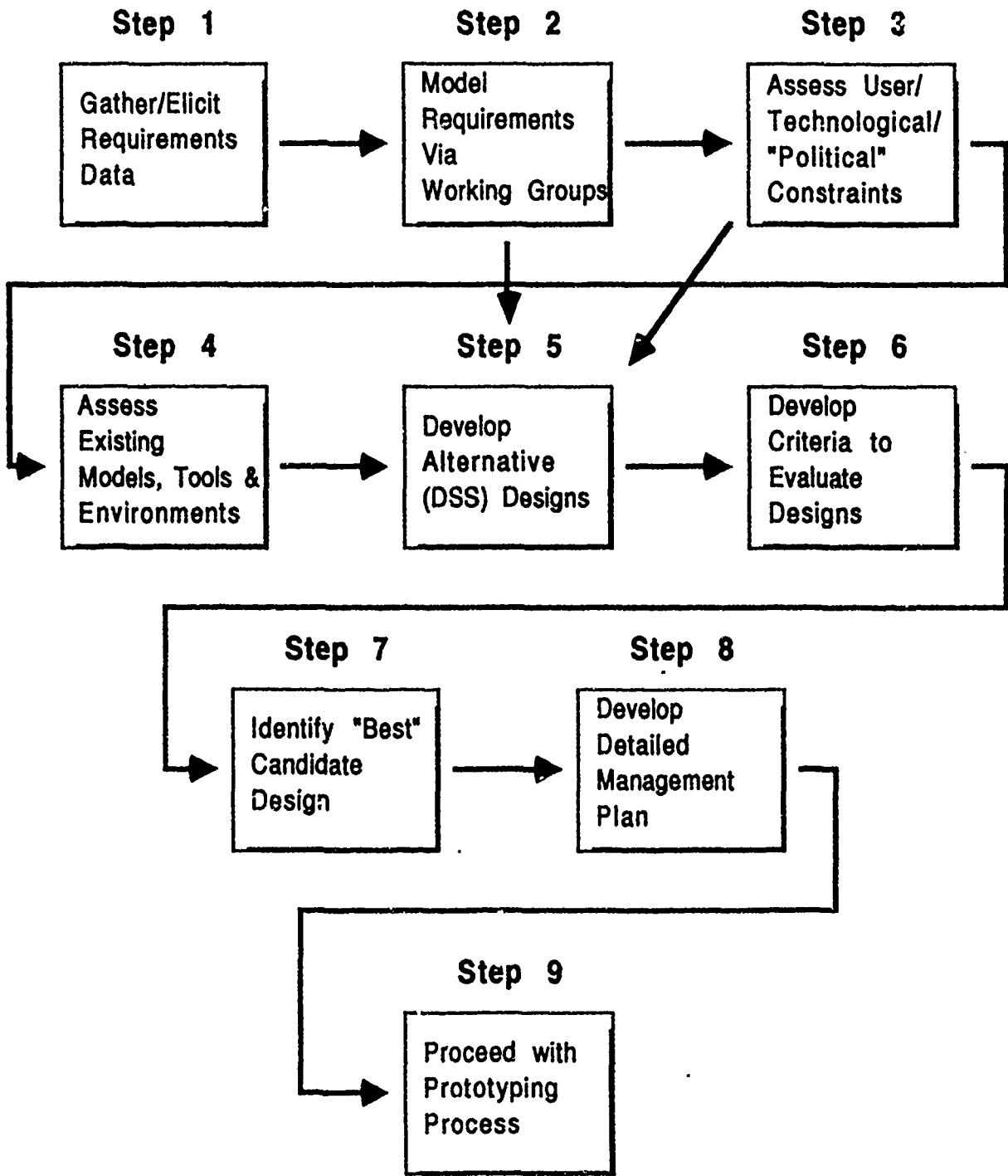
The Process

- **Collect Requirements Data Via Individual & Group Discussions & Via Codified Requirements Data**
- **Document Requirements Data -- Not in Elaborate "Specs" -- But in a Form that Lends Itself to Analysis & Modification**
- **Organize the Requirements Data in Alternative Forms for Iteration -- Such as in Simple Outline Form & in a Hierarchical Form**
- **Assess, Rank-Order, Trade-Off -- "Reconcile" Requirements**
- **Identify Off-the-Shelf & Existing Special Purpose Applications Programs & Implementation Environments**
- **Match the Requirements to the Existing Systems**
- **Develop a System Requirements Specification that Lies at the Intersection of Requirements, Existing Systems & Constraints**

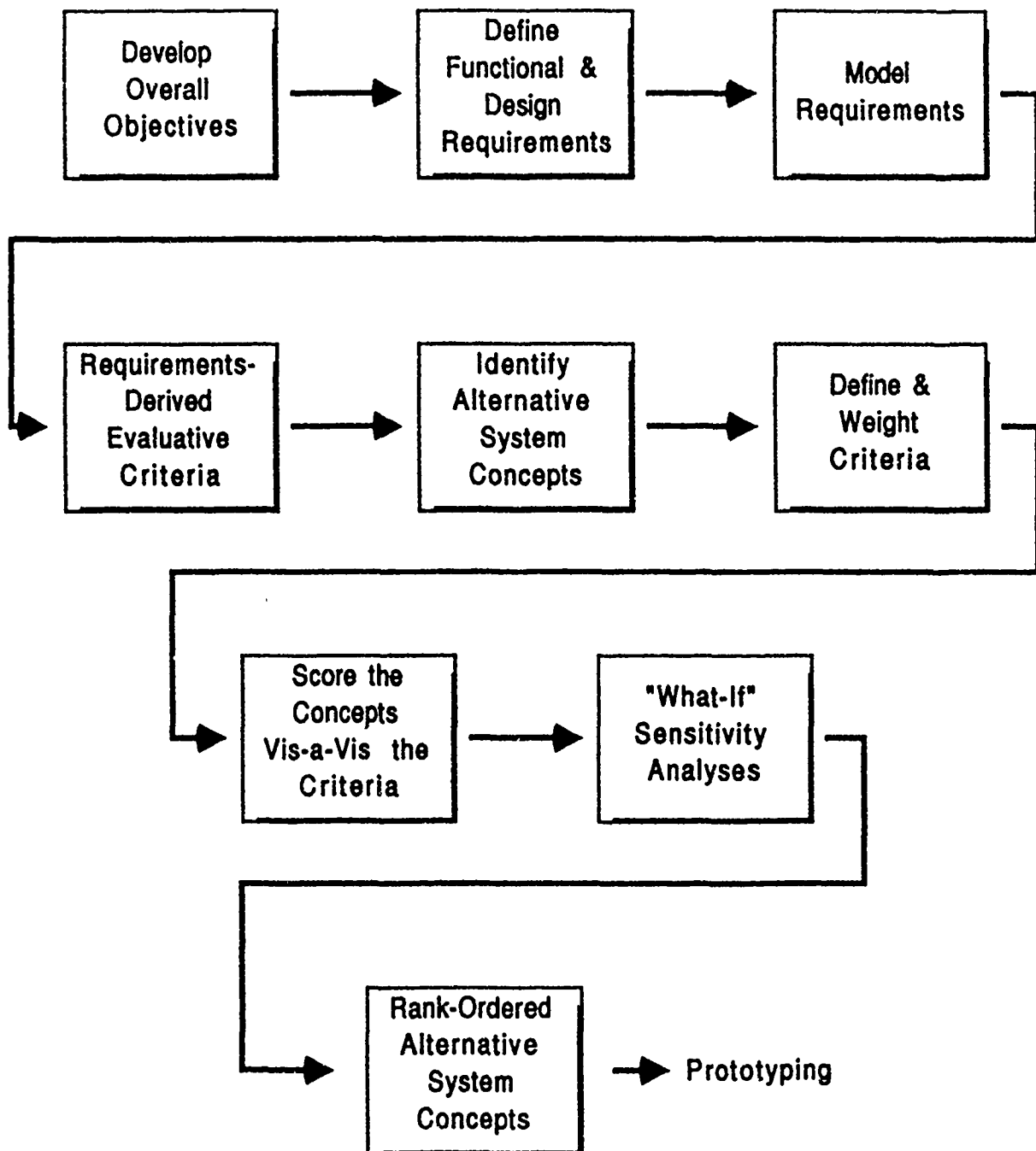
Some Special Assumptions & Features of the Process

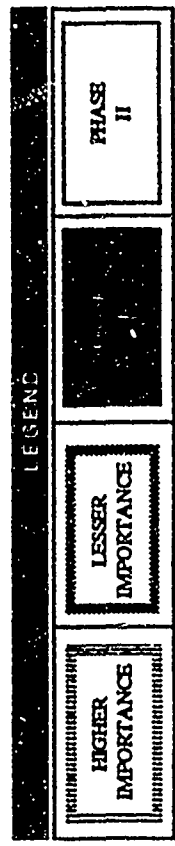
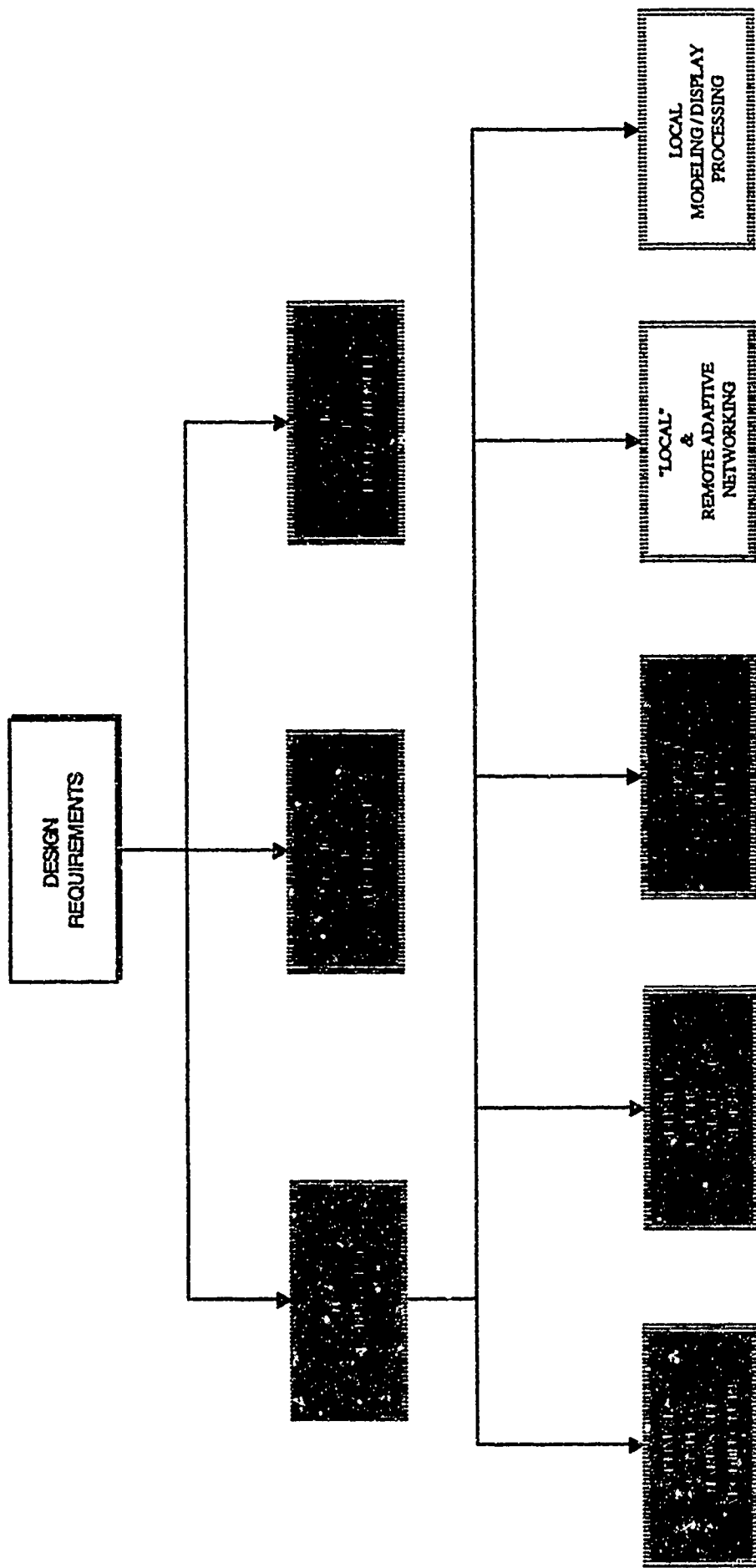
- The Process Assumes the Value of "Participatory Design"
- The Process Assumes the Value of Iterative Design & Prototyping -- to a Point!
- The Process Assumes the Value of a Life Cycle-Driven System Development Methodology
- The Process Assumes the Need to Make Requirements Explicit & to "Model" Requirements to Determine What are the "Most," "Moderately," and "Not Quite as" Important Requirements
- The Process Assumes the Stupidity of Re-Inventing the Wheel
- Requirements will Be Captured, Modeled & Communicated to All "Stakeholders" During the Process

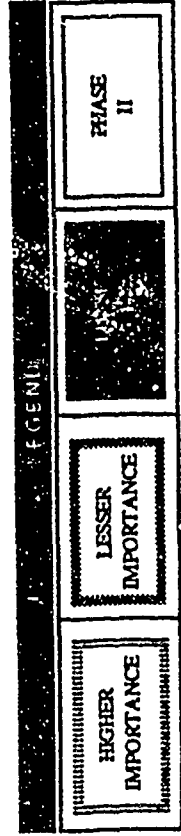
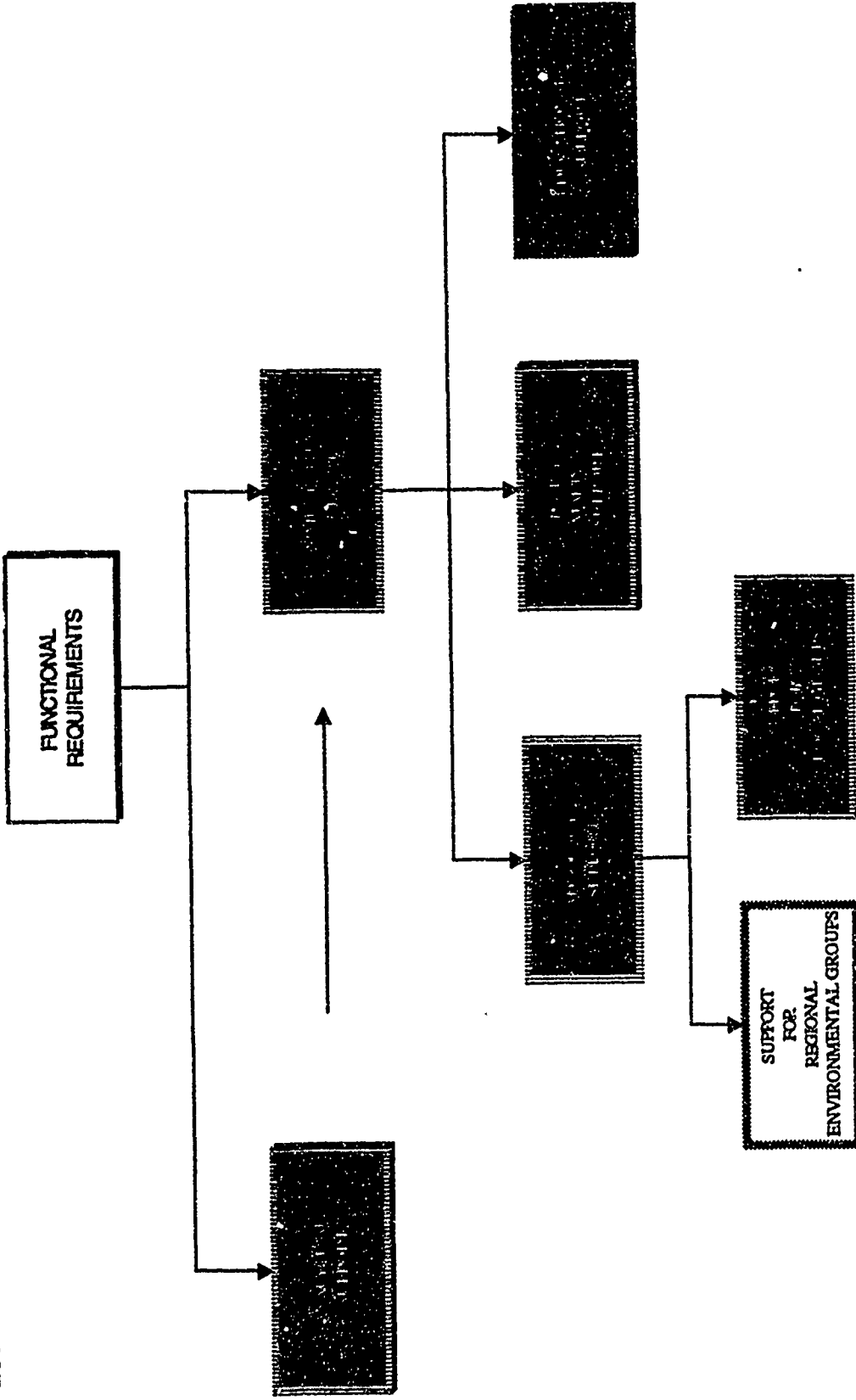
Requirements Modeling --> Prototyping Process --> Management Plan



System Concept Evaluation Process







Decision Outline on DSS H/S Architecture

25

Alternatives:

- System Concept #1
- System Concept #2
- System Concept #3

Factors:

R DSS H/S Architecture

1 Funct'l Requirements

2 Analyt'l Requirements

3 Flow Analysis

4 Whole River Simulation

4 Threshold Analysis

4 Quasi-RT Analysis

4 Realtime Analysis

3 Map Partitioning

4 Scenario-Driven

4 Clutter/De-clutter

3 Querying

4 Cost-Result Analyses

4 Comparative Analyses

4 Sensitivity Analyses

2 Communicat'n's Requirements

3 Advocacy Requirements

4 Reg'n'l Group Support

4 Local Support

3 Polycymkg Requir'm'ts

4 Remote PMKG Support

4 Local Support

5 Investment Strategy

5 In-Stream Analysis

3 Educatn'l Requir'm'ts

4 Water Polut'n Educat

4 General Pollution

4 RR Basin Pollution

1 Design Requirements

2 H/S Architecture

3 Optimize Hardware

3 Optimize Models

3 Optimize OS Trends

2 Local Modeling

3 Local/Remote Network

2 Design to Cost

2 Design to Schedule

Decision Results on DSS H/S Architecture

54

Alternative	Score	Comments
System Concept #3	98.55	Concept for PC/NT-based DSS with full networking
System Concept #2	75.84	Concept for UNIX-based system w modest networking
System Concept #1	57.84	Concept that calls for UNIX workstation-based DSS

Comments: "Optimal" hardware/software architecture

SYSTEM CONCEPT I

- **SUN / UNIX**
- **ARC / INFO**
- **SPATIAL / TEMPORAL INFORMATION**
- **INTERACTIVE VISUALIZATION**

SYSTEM CONCEPT II

- SUN / UNIX
- ARC / INFO
- SPATIAL / TEMPORAL INFORMATION
- INTERACTIVE VISUALIZATION

PC's

UNIX
WORKSTATIONS

PC's

SYSTEM CONCEPT III

MODELING

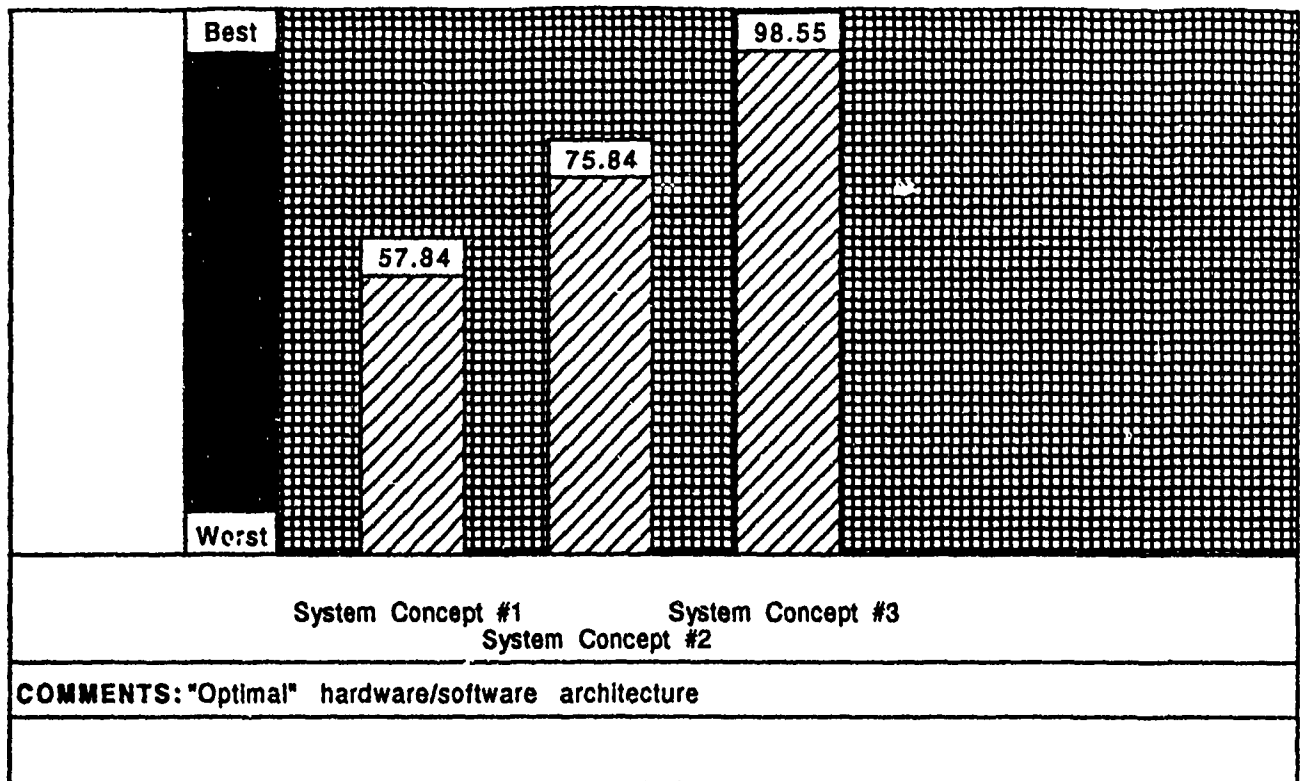
- PC
- WINDOWS NT
- GUT FOR PRE / POST PROCESSING
(& ANIMATION)

NOVELL
CLIENT / SERVER

- SUN / UNIX
- ARC / INFO
- ORACLE
- SPATIAL / TEMPORAL INFORMATION

SERVER

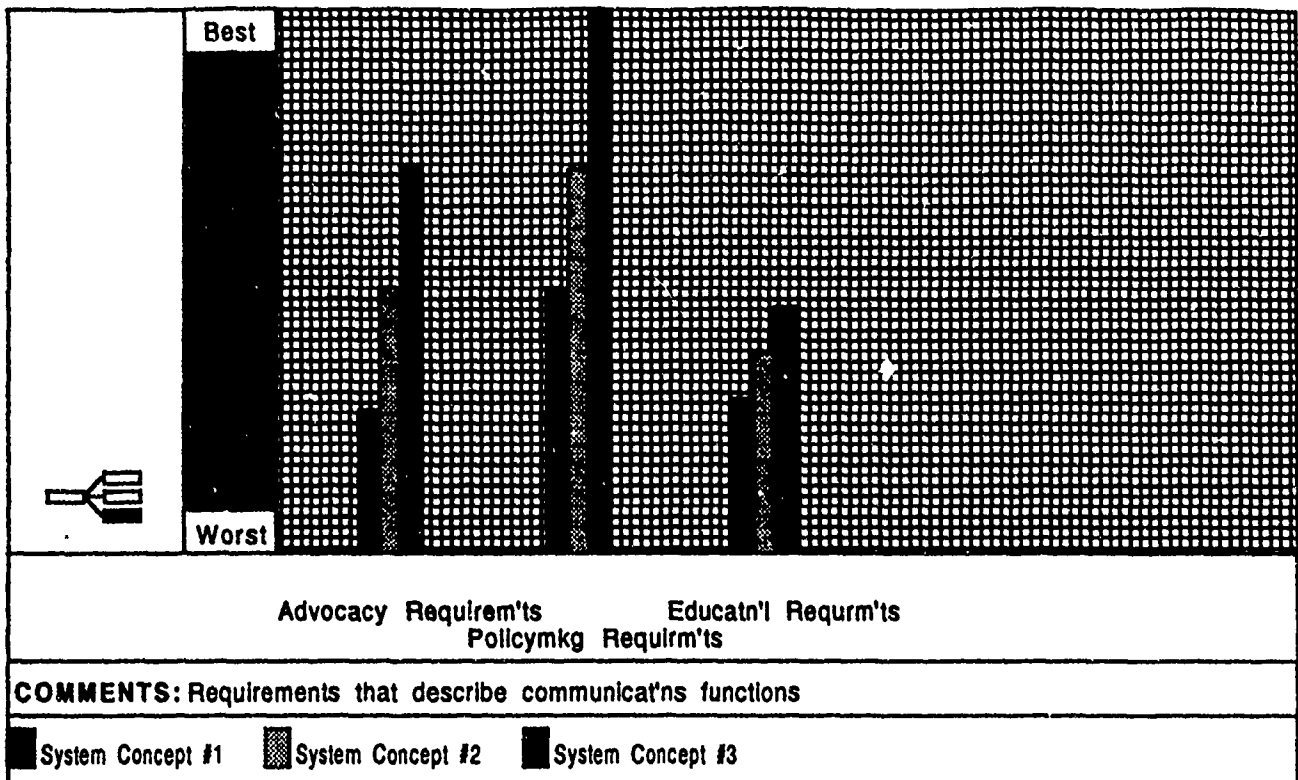
Decision Results on DSS H/S Architecture



5

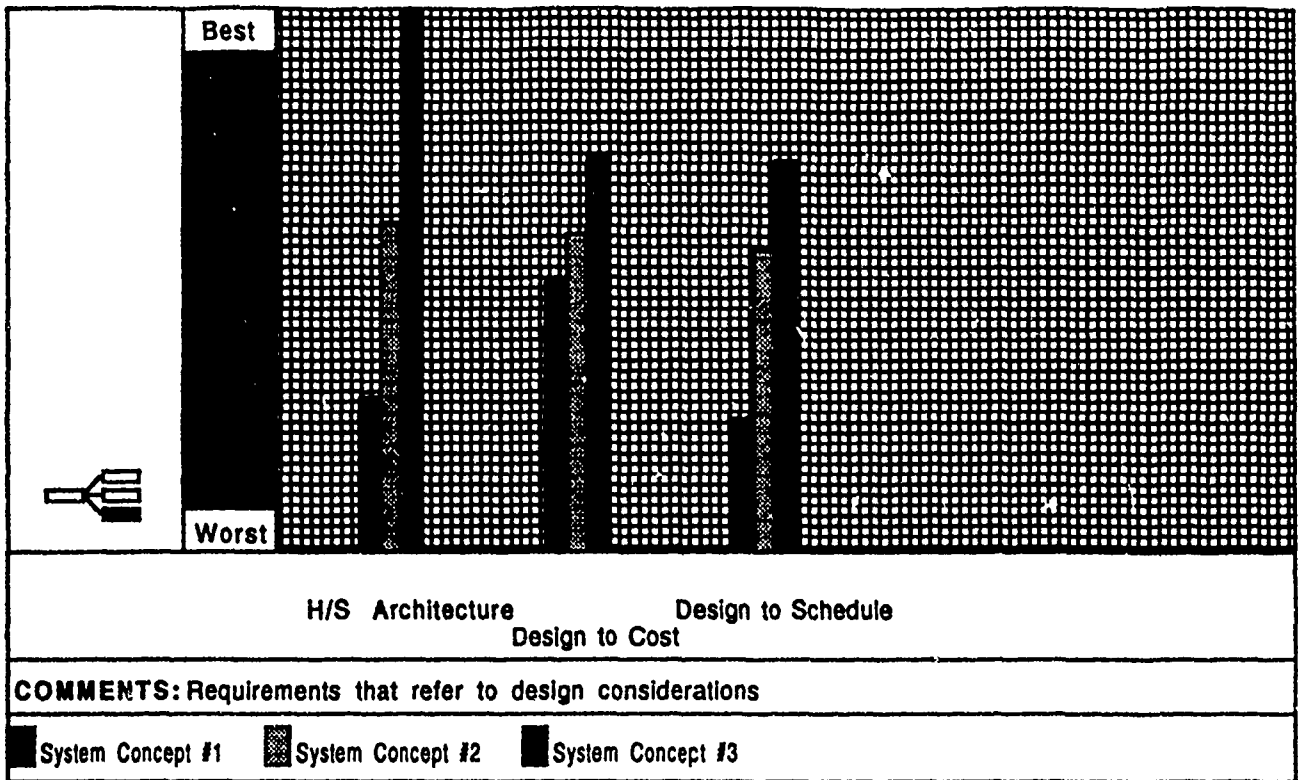
Decision Comparison on Communicatn's Req'm'ts

5



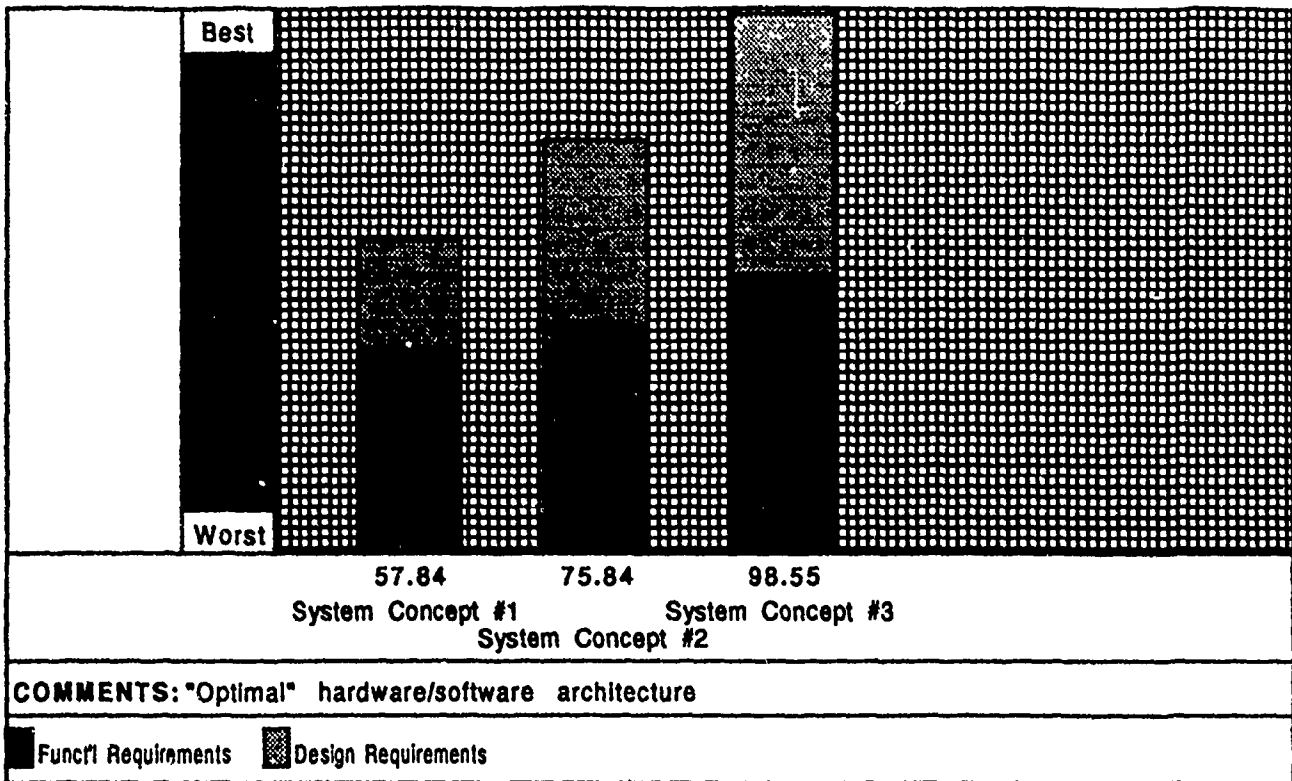
Decision Comparison on Design Requirements

69



Decision Comparison on DSS H/S Architecture

19



Trends

- **Toward I-CASE**
- **Toward Greater Distribution**
- **Toward Automation ...**

Key References

- Howard Eisner, *Computer-Aided Systems Engineering*, Prentice-Hall, 1988
- Benjamin S. Blanchard, *System Engineering Management*, Wiley-Interscience, 1992
- William L. Chapman, A. Terry Bahill & A. Wayne Wymore, *Engineering Modeling & Design*, CRC Press, 1992
- Andrew P. Sage, *Systems Engineering*, Wiley-Interscience, 1992
- Benjamin S. Blanchard & William J. Fabrycky, *Systems Engineering & Analysis*, Prentice-Hall, 1990
- Odean Bowler, et al., *Requirements Analysis & Design Tools Report*, Software Technology Support Center, 1992
- Chris Sittenauer, et al., *Re-Engineering Tools Report*, Software Technology Support Center, 1992

Questions or comments on content should be directed to:

**Dr. Stephen J. Andriole
715 Cornerstone Lane
Bryn Mawr, PA 19010
andriole@DUVM.OCS.Drexel.Edu
(215) 525-5874**

Or to:

**Mary Skipp
Software Productivity Consortium
2214 Rock Hill Road
Herndon, VA 22070
skipp@software.org
(703) 742-7298**

***Send feedback on the Consortium's Video Program and
orders for video products to:***

**Technology Transfer Clearinghouse
Software Productivity Consortium
2214 Rock Hill Road
Herndon, VA 22070
brewer@software.org
(800) 827-4772**